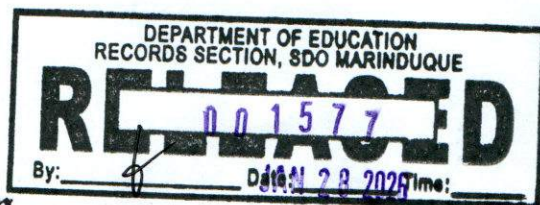




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

January 26, 2026

DIVISION MEMORANDUM

No. 011, s. 2026


**ADMINISTRATION OF THE 2026 SIMULTANEOUS ADMISSION TEST FOR
SSES/SSC (ELEM), STE (JHS) FOR THE PUBLIC HIGH SCHOOLS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary, Secondary, and Integrated School Heads
All Others Concerned

1. Attached is the Regional Memorandum No. 07, s. 2026 re: Administration of the 2026 Simultaneous Regional Admission Test for the Special Curricular Programs in Science-Science Technology, and Engineering Program (STE), Special Science Elementary Schools (SSES), Special Science Class (Elementary and Junior High School), Regional Science High School (RSHS) and Legislated Science High School (LSHS) for information and guidance of the implementing schools. Heads of the implementing schools are requested to refer to the attached Regional Memorandum for the detailed admission procedure and pre-qualifying parameters.
2. Since reproduction and safekeeping of the questionnaires for the said tests shall be under the jurisdiction of the concerned Division Education Program Supervisor in Science, hard copies of the test materials shall be given to the concerned school heads a day before the scheduled test.
3. Attached is the List of Special Science Program Implementing Schools with their corresponding schedule. This also includes the list of monitoring officials to ensure smooth and efficient implementation of the activity.
4. The Senior High School is no longer included in the qualifying test, hence, a separate guidelines for the implementation shall be issued once a new guideline has been received in the division.
5. The school admission test coordinators are requested to submit the results using the attached template through this email add: ma.saet@deped.gov.ph
6. Teachers in the public schools who will render services during the Simultaneous Division Admission Test shall be entitled to Vacation Service Credits. The computation of these service credits shall adhere to the provision outlined in DepEd Order No. 13, s. 2024 titled "Revised Guidelines on the Grant of Vacation Service Credits for Teachers".

7. Similarly, Non-Teaching Personnel who provide services for schools concerned and as Division Monitors during weekends shall be eligible for Compensatory Time-Off (CTO). The accumulated hours of service shall be computed at the rate of one and a half day (1.5) CTO for every 8 hours of service rendered.

8. Immediate dissemination of the contents of this Memorandum is desired.


LYNN G. MENDOZA, EdD
OIC-Schools Division Superintendent 

Encl: As stated
Reference: Division Memorandum No. 103, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

ADMISSION
BASIC EDUCATION
LEARNING AREA, SCIENCE
SELECTION

ASSESSMENT
LEARNERS
PROGRAMS
TEACHERS

CID/SCI/MSSS/SPECIAL CURRICULAR PROGRAM26

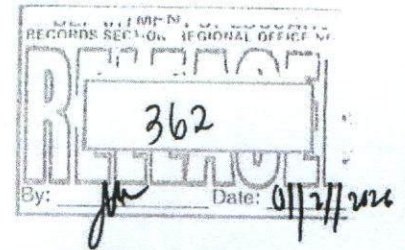
**Schedule of Qualifying Examination and List of Monitoring Officials
for SSC, SSES, and STE**

SPECIAL SCIENCE CLASS (SSC)			
Date of Examination: February 28, 2026 (Saturday)			
#	Name of Schools	District	Monitoring Officials
1	Tiguion ES	Gasán	Dr. Elvin C. Perlas Mrs. Jelly L. Sore
2	Cawit ES	Boac South	Mrs. Myra R. Labay Mr. Romualdo O. Magculang
3	Makapuyat ES	Sta. Cruz East	Dr. Jay P. Pena Mrs. Annabelle M. Marmol
SPECIAL SCIENCE ELEMENTARY SCHOOLS (SSES)			
Date of Examination: February 28, 2026 (Saturday)			
1	Don Luis Hidalgo Memorial School	Boac North	Mrs. Aurea L. Mazo Dr. Ma. Corazon A. Borja
2	Boac South Central School	Boac South	Mrs. Myra R. Labay Mr. Romualdo O. Magculang
3	Buenavista Central School	Buenavista	Dr. Maridell G. Lincallo Dr. Nestor T. Rualo
4	Gasán Central School	Gasán	Dr. Elvin C. Perlas Mrs. Jelly L. Sore
5	Mogpog Central School	Mogpog	Mr. Warlito P. Constantino Dr. Ma. Shiela S. Saet
6	Sta. Cruz East Central School	Santa Cruz East	Dr. Jay P. Pena Mrs. Annabelle M. Marmol
7	Sta. Cruz North Central School	Santa Cruz North	Dr. Maria Lourdes P. Ricohermoso Mrs. Florie M. Regencia
8	Gabaldon Elementary School	Santa Cruz South	Mrs. Constanica R. Vasco Dr. Jennifer E. Monte
9	Torrijos Central School	Torrijos	Dr. Dingson De Sena Dr. Mariam B. Rivamonte
	Overall Monitoring Officials		John M. Chavez-Chief CID
			Dr. Ma. Shiela S. Saet-EPS-Science
SCIENCE, TECHNOLOGY & ENGINEERING			
Date of Examination: March 7, 2026 (Saturday)			
1	Marinduque National High School	Boac North	Mrs. Aurea L. Mazo Dr. Ma. Corazon A. Borja
2	Bangbang National High School	Gasán	Dr. Elvin C. Perlas Mrs. Jely L. Sore
3	Bognuyan National High School		
4	Buenavista National High School	Buenavista	Mrs. Maridel G. Lincallo Dr. Nestor T. Rualo
5	Landy National High School	Santa Cruz North	Dr. Maria Lourdes P. Ricohermoso

			Mrs. Florie M. Regencia
6	Matalaba National High School	Santa Cruz South	Mrs. Constancia R. Vasco Dr. Jennifer E. Monte
7	Makapuyat National High School	Santa Cruz East	Dr. Jay P. Pena Mrs. Annabelle M. Marmol
8	Matuyatuya National High School	Torrijos	Dr. Dingson De Sena Dr. Mariam B. Rivamonte
9	Tigwi National High School	Torrijos	Dr. Joven M. Mogol Mr. Freddie M. Malabayabas
	Overall Monitoring Officials		John M. Chavez-Chief CID
			Dr. Ma. Shiela S. Saet-EPS-Science



Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

January 20, 2026

REGIONAL MEMORANDUM

No. 107, s. 2026

ADMINISTRATION OF THE 2025 SIMULTANEOUS REGIONAL ADMISSION TEST FOR THE SPECIAL CURRICULAR PROGRAMS IN SCIENCE - SCIENCE TECHNOLOGY, AND ENGINEERING PROGRAM (STE), SPECIAL SCIENCE ELEMENTARY SCHOOL (SSES), SPECIAL SCIENCE CLASS (ELEMENTARY AND JUNIOR HIGH SCHOOL), REGIONAL SCIENCE HIGH SCHOOL (RSHS), AND LEGISLATED SCIENCE HIGH SCHOOL (LSHS)

To: **ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
CHIEF EDUCATION SUPERVISORS, CID AND CLMD
DIVISION EDUCATION PROGRAM SUPERVISORS IN SCIENCE
SCHOOL HEADS/ ADMINISTRATORS OF PUBLIC AND PRIVATE
ELEMENTARY AND SECONDARY SCHOOLS
ALL OTHERS CONCERNED**

1. In line with the mandate of the Department of Education to strengthen Science, Technology, Engineering, and Mathematics (STEM) education, the implementation of science-focused special curricular programs is anchored on established policy issuances. DepEd Order No. 57, s. 2011 specifically governs the Special Science Elementary School (SSES) Program, providing the policy basis for early identification, screening, and nurturing of scientifically inclined learners at the elementary level. Meanwhile, DepEd Order No. 41, s. 2004, DepEd Order No. 55, s. 2010, and DepEd Order No. 46, s. 2012 collectively support the implementation and strengthening of secondary-level science programs, including the Science, Technology, and Engineering (STE) Program, Science-oriented high schools, and other Special Curricular Programs through enriched curricula, learner selection mechanisms, teacher specialization, and quality assurance systems. Taken together, these issuances provide the policy basis for the systematic administration of admission procedures and assessments for the Special Curricular Program in Science, including the SSES, STE, Special Science Class (SSC), Regional Science High School, and Legislated Science High School for School Year 2026–2027. The admission tests shall be done simultaneously in all schools divisions. Please refer to the schedule indicated in Enclosure 1.
2. It is *REITERATED THAT STUDENTS WHO WILL TAKE THE TEST SHOULD HAVE UNDERGONE PRELIMINARY SELECTION THROUGH DOCUMENTARY EVALUATION AND INTERVIEW TOGETHER WITH THEIR PARENTS*. The Pre-Qualifying Parameters are provided in Enclosure 2 for guidance.

CLMD-JSE



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Telephone Nos.: (02) 8631-4070 | (02) 8637-2895 | (02) 8637-1799
Email Address: mimaropa.region@depd.gov.ph
Website: depedmimaroparegion.ph





Certificate No. PIP QMS
24 93 0182

3. The Division Education Program Supervisors in Science shall review and validate the admission test results prior to submission to this Office. Only the test results for the SSES, STE, Regional Science High School (SDO Oriental Mindoro), and Legislated Science High School (SDO Puerto Princesa City shall be forwarded to the regional office. The final decisions regarding the results for the Special Science Class (SSC) at both the elementary and secondary levels shall remain under the jurisdiction of the Division Education Program Supervisors in Science and will be officially disseminated through a Division Memorandum.
4. Pre-screening and interviews of prospective takers shall be conducted following the timetable abovementioned. This should be done by the school committee headed by the Head Teacher in Science or the Science Coordinator of the accepting school.
5. Reproduction and safekeeping of the questionnaires for the said tests shall be under the jurisdiction of the concerned Division Education Program Supervisors in Science.
6. Enclosed are the following references and guidance:
 - 6.1. Enclosure No. 1 – Schedule of Admission Procedures
 - 6.2. Enclosure No. 2 – SCP-Science Pre-Qualifying Parameters
 - 6.3. Enclosure No. 3 – Roles and Functions of DepEd Personnel during the Admission Test.
 - 6.4. Enclosure No. 4 – Format of the Result of the Admission Test in **EXCEL SPREADSHEET** to be submitted to this office, hard and soft copies, by the concerned division supervisors. The softcopy should be sent to mimaropa.region@deped.gov.ph, cc to john.eviota@deped.gov.ph (**SUBJECT: SDO_ADMISSION RESULT**) on or before **MARCH 18, 2026**, while the hard copies with signatures of the concerned (who are indicated in the format) shall be submitted on or before **MARCH 20, 2026**.
 - 6.5. Enclosure No. 5 – Admission Form
7. The administration of the 2026 Simultaneous Regional Admission Test shall be supervised and monitored by the Division Education Program Supervisors and Public School District Supervisors to ensure a smooth and efficient implementation.
8. Teachers who will render service during the Simultaneous Regional Admission Test shall be entitled to Vacation Service Credits. The computation of these service credits shall adhere to the provisions outlined in DepEd Order No. 53, s. 2003, titled *Updated Guidelines on the Grant of Vacation Service Credits to Teachers*, specifically Item No. 1-d (sub-items d and k) and Item No. 1-f.
9. Similarly, Non-Teaching Personnel who provide services as Division Monitors during weekends shall be eligible for Compensatory Time-Off (CTO). The accumulated hours of service shall be computed at the rate of one and a half day (1.5) CTO for every eight hours of service rendered.

8. Should there be clarifications, all concerned may contact Dr. Wendell I. Formalejo, Chief-CLMD, and John S. Eviota, EPS-CLMD/ Science, through the email address mimaropa.region@deped.gov.ph cc. john.eviota@deped.gov.ph.
9. Immediate dissemination of and compliance with this Memorandum are desired.


NICOLAS T. CAPULONG, PhD, CESO III

Director IV 
Regional Director


Encl.: As stated

Reference: DepEd Orders No. 41, s. 2004; No. 55, s. 2010; No. 46, s. 2012; and No. 57, s. 2011

To be included in the Perpetual Index under the following subjects:

GUIDELINES
SCIENCE
ASPIRANT

SPECIAL PROGRAMS
STUDENTS
TESTING

Enclosure No. 1: **SCHEDULE OF ADMISSION PROCEDURES**

Admission Procedure	Date/ Schedule
Announcement of Pre-Screening: schedule, requirements, & procedures.	February 9, 2026 – February 13, 2026
Pre-Screening and submission of requirements.	February 16-19, 2026
Announcement of Qualified Aspirants to Take the Admission Test	February 20, 2026 (Friday)
Reading Assessment for SSES Aspirants (Incoming Grade 1)	February 23, 2026 – February 27, 2026
Simultaneous Admission Test and Submission of Results for Special Science Elementary School (SSES), Bansud National High School – Regional Science High School for MIMAROPA (PRELIMINARY), and Puerto Princesa City National Science High School (Junior High School Only)	February 28, 2026 (Saturday)
Simultaneous Admission Test and Submission of Results for Science, Technology, Engineering (STE) and Special Science Class – Division Initiated (SSC), and Bansud National High School – Regional Science High School for MIMAROPA (FINALS).	March 7, 2026 (Saturday)

Enclosure No. 2: **SCP-SCIENCE PRE-QUALIFYING PARAMETERS**

Special Curricular Program	Pre-qualifying Parameters
Special Science Elementary School	<ul style="list-style-type: none"> • OUTSTANDING SCALED SCORES in all seven (7) domains of the Early Childhood Care Development (ECCD) Checklist. • Descriptive rating of CONSISTENT in the Progress Report Card in ALL COMPETENCIES for the FIRST and SECOND QUARTER of the current school year. • The literacy and numeracy skills of incoming Grade 1 learners will be assessed using the Rapid Mathematics Assessment (RMA) and Comprehensive Reading and Literacy Assessment (CRLA) tools. These tools can be accessed via the following link: http://tiny.cc/CRLA-RMA-Tools. • Learners who demonstrate the ability to EXCELLENTLY READ, COMPREHEND, and COUNT during the preliminary face-to-face evaluation and interview with their parents will be identified and supported accordingly.
<p>Science, Technology, and Engineering Program</p> <p>Special Science Class</p>	<p>Applicants must meet the following academic requirements based on their grades from the 1st and 2nd Quarter grading periods of the current school year:</p> <ul style="list-style-type: none"> • An average of 85% or higher in Science, Math, and English. • A minimum of 83% in all other subjects. • No grades lower than 80% in any grading period. • A general average of 85% or higher, computed from the grades in the 1st and 2nd Quarters of Grade 6.
<p>Regional Science High School</p> <p>Legislated Science High School</p>	<p>Applicants must meet the following academic qualifications based on their grades from the 1st and 2nd Quarter grading periods of the current school year:</p> <ul style="list-style-type: none"> • An average of 85% or higher in Science, Math, and English. • A minimum of 83% in all other subjects. • No grades below 80% in any grading period. • A general average of 85% or higher, computed from the 1st and 2nd Quarter grades in Grade 6.

Enclosure No. 3: **ROLE AND FUNCTIONS OF DEPED PERSONNEL DURING THE CONDUCT OF THE ADMISSION TEST**

DepEd Personnel	Roles
Regional Education Program Supervisor in Science	<ul style="list-style-type: none"> Regional Admission Test Coordinator
Division Education Program Supervisors in Science	<ul style="list-style-type: none"> Division Admission Test Coordinator
Science Department Head/ Science Coordinator	<ul style="list-style-type: none"> School Admission Test Coordinator
Teachers	<ul style="list-style-type: none"> Room Examiners Correctors Encoder

Roles	Responsibilities
Regional Admission Test Coordinator	<ul style="list-style-type: none"> Monitors the conduct of the admission test. Collects the results of the admission test from the seven (7) Division Education Program Supervisors. Determines the quota/ cut-off score per school and prepares Regional Memorandum on the test results.
Division Admission Test Coordinator	<ul style="list-style-type: none"> Reproduces distributes, retrieves, and safe-keeps the test materials from the School Admission Test Coordinator in the Division Office. Supervises/ monitors the conduct of the test. Submits the results of the test to the Regional Admission Test Coordinator. Format the Result of the Admission Test in EXCEL SPREADSHEET to be submitted to this office, hard and soft copies, by the concerned division supervisors. The softcopy should be sent to mimaropa.region@deped.gov.ph, cc to john.eviota@deped.gov.ph (SUBJECT: SDO_ADMISSION RESULT) on or before MARCH 18, 2026, while the hard copies with signatures of the concerned (who are indicated in the format) shall be submitted on or before MARCH 20, 2026.
School Admission Test Coordinator	<ul style="list-style-type: none"> Submits to the Division Admission Test Coordinator the exact number of takers in their school two weeks before the conduct of the admission test. Gets and returns the test materials in good condition and properly packed to

	<p>the Division Admission Test Coordinator one day after the test.</p> <ul style="list-style-type: none"> • Assigns Room Examiners, Correctors, and Encoders who are competent teachers. The number of Room Examiners should be based on the number of testing rooms that can accommodate 30 takers each. • Prepares a list of examiners by thirty (30) for every testing room and posts them in their assigned rooms. • Assigns one room, for the orientation of Room Examiners and another room where correctors can check the answer sheets of the examinees. • Orients the Room Examiners, Correctors, and Encoders on the guidelines relative to the admission test. • Counts all packs of test booklets before releasing them to each room examiner. Each pack contains thirty (30) sets of questionnaires. • Supervises the conduct of tests. • Prepares the test results following the attached format with the help of an encoder and gives it to the monitoring Division Education Program, Supervisor/ representative.
Room Examiners	<ul style="list-style-type: none"> • Gets and counts the number of test booklets received from the School Admission Test Coordinator before proceeding to his/her assigned testing room. Reports any discrepancy to the School Admission Test Coordinator for immediate action. • Signs the Accounting Form as he/she receives the test booklets from School Admission Test Coordinator. • Checks the examinees have the necessary materials needed in the test such as pencil/ ball pen and blank sheets of paper for computation purposes. • Informs the examinees that the test is composed of three subjects in this order: Math, Science, and English, each consisting of sixty (60) items, with a time allotment of one (1) hour per subject. Likewise, tells them that in case they would like to change their answer, they should cross out their previous one and write the new one.

	<ul style="list-style-type: none"> • Instructs the examinees that the test will start at exactly 8:00 A.M. • Collects and gives the answer sheets to the assigned correctors after the test for each subject is done. • Gathers the used test booklets. Arranges and pack them properly. Distributes the test booklets for the next subjects. • Returns all the test booklets to the School Admission Test Coordinator after the test for three subjects is over. <p>NOTE: if copies of the questionnaire in one subject are not enough for all the students to take the test simultaneously, each testing room should administer the test in different subjects and may exchange test booklets after the given time allotment.</p>
Correctors	<ul style="list-style-type: none"> • Gets the answer sheets of the examinees from the Room Examiners when the test for each subject is finished. • Exchanges corrected answer sheets with co-correctors for rechecking and recounting correct answers. • Affixes initial on the right side of the score. • Gives the corrected and rechecked answer sheets to the School Admission Test Coordinator for encoding.
Encoder	<ul style="list-style-type: none"> • Prepares a list of examinees alphabetically following the given format. • Encodes scores of each examinee in three subjects and gets the total score. • Proofreads and rechecked entries. • Prepares another list of examinees that has been proofread and rechecked on another sheet for ranking. • Gives the soft and hard copies to the School Admission Test Coordinator for rechecking and affixing of signature. These should be submitted to the monitoring Division Education Supervisor/ Representative.

Enclosure No. 4: **FORMAT FOR THE RESULT OF ADMISSION TEST (Should be in EXCEL SPREADSHEET)**

**RESULT OF THE 2026 SIMULTANEOUS REGIONAL ADMISSION TEST FOR
SPECIAL CURRICULAR PROGRAM IN SCIENCE
(Special Science Elementary School)**

DIVISION: _____
SCHOOL: _____
ADDRESS: _____

No.	Name of Student	Over-All Score	Rank

Prepared by:

School Admission Test Coordinator

Reviewed by:

Principal/ Administrator

Checked by:

Division Education Program Supervisor

Noted:

Schools Division Superintendent

DIVISION: _____
SCHOOL: _____
ADDRESS: _____

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DIVISION: _____
SCHOOL: _____
ADDRESS: _____

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DIVISION: _____
SCHOOL: _____
ADDRESS: _____

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Republic of the Philippines
Department of Education
MIMAROPA REGION

2026 SPECIAL CURRICULAR PROGRAM IN SCIENCE ADMISSION FORM

INSTRUCTIONS

Please accomplish this form in two (2) copies. Type or print legibly all the information needed.
Do not abbreviate. Do not leave any item blank. No erasures, mark-overs, and/or mark-outs are allowed.
Deadline of Submission: **FEBRUARY 19, 2026**

1 X 1
Picture

TO BE FILLED UP BY PUPIL/STUDENT-APPLICANT:

Name of Pupil: _____ Sex: _____
Birthdate: _____ Contact Number: _____
Email Address: _____
Complete Home Address: _____
School Intended to Enroll Grade 1/ Grade 7: _____

I certify that the above information is true and correct.

Signature over Printed Name of the Learner-Applicant

TO BE FILLED UP BY THE PARENTS:

Name of Mother: _____ Occupation: _____ Contact Number: _____
Name of Father: _____ Occupation: _____ Contact Number: _____
Name of Guardian: _____ Address of Parents/ Guardian: _____
Number of Sublings: _____

I certify that the above information is true and correct.

Signature over Printed Name of Parent

**TO BE FILLED UP BY THE SCHOOL AUTHORITY CONCERNED:
(FOR INCOMING GRADE 6 ONLY)**

Name of School: _____
Complete Address: _____
School Contact Number: _____
Type of School (Please v): ☐ Private ☐ Public ES ☐ SSES ☐ SSC
☐ Public HS ☐ STE

I hereby certify that the pupil-applicant is currently enrolled in Grade 6 for S.Y. 2025-2026. Further, I certify that the applicant does NOT have a quarterly grade lower than 85 in English, Science, and Mathematics and does NOT have a quarterly grade below 83 in other subjects.

I certify that the above information is true and correct.

Signature over Printed Name of the School Principal

I hereby certify that the pupil-applicant is of good moral character.

Signature over Printed Name of Adviser/ Guidance Counselor

TO BE FILLED UP BY THE SCHOOL AUTHORITY CONCERNED:

Document Submitted (Please v): ☐ Photocopy of Birth Certificate ☐ Duly certified Photocopy of Form 138 (Report Card)

As per the data above: APPROVED: [] DISAPPROVED: []

Reason/s for Disapproval: _____

Received and Processed by: _____ Designation: _____ Date: _____

Signature over Printed Name of the Secondary School Principal

CLMD/JSE

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